

# THE EDUCATION OF CHILDREN AND YOUNG PEOPLE WITH HEALTH NEEDS

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# POLICY CONTEXT

- Curriculum for Excellence & Getting it Right for Every Child – an inclusive agenda and an early identification and response methodology
- ASL commencement 14 November 2010
- The Spending Review & Service Redesign considerations
- The Education of Children Absent through Ill-Health (2001)

# Ensuring Equality of Access

- 2001 guidance: EAs must secure learning for CYP in hospitals in their area (although not prescribed how this must be achieved) and may recover costs from the home authority if this is different from the host (hospital) authority (Section 23(2) 1980 Education Act).
- Some inconsistencies in agreeing curriculum content; frequency of learning sessions; which teaching staff provide the learning; or terms for how to recover costs.
- Courts to determine payment for CYP who have been referred to hospital from independent schools, though schools may also consider insurance for this purpose
- Tensions best resolved through partnership working between EAs, hospital education staff and parents

# Empowerment & Support for CYP

- CfE provides the context – the 4 capacities
- The Self-Management Strategy (GauN Yersel') produced by LTCAS for the SG.
- The SG's Long Term Conditions Action Plan incorporates the LTCAS principles. Funding of £4m (£2m in 09-10 and £2m in 10-11) to share best practice – 80 organisations benefitting
- SG providing marketing campaign support + learning from demonstrator project + ALISS

# Healthcare Pathways, including Transition to Adult Services

- Guidance on Hospital Services for Young People in Scotland (2009) (with flexibility for 16-18 year olds)
- Aiming to move upper age limit to 16 for children's hospital services. By 2013, when new children's hospitals in Glasgow and Edinburgh are in place
- GASS Review commencing later this year

# Protecting the Dignity of Vulnerable Children

- CfE values are wisdom, justice, compassion and integrity. Learning under CfE must reflect the ways different learners progress – including the need for care which underpins access to learning for CYP with health needs.
- Recognise the importance of Getting it Right for CYP attending school who may need the administration of medicine
- Healthcare Quality Strategy (May 2010), and Patients Rights Bill. All NES training underpinned by relevant UNCRC articles

# Advocacy for Sick Children

- All patients have a right to access advocacy services, and Mental Health Act (2003) specifies this right for all with a mental disorder
- Report on Advocacy for CYP published Jan 2010 – a steering group being formed to develop resources as a result
- Tendering for a national advocacy service for parents who consider they have grounds for referral to the ASNTS around ASN provision for their child

# ASN and Oral Healthcare

- Community Dental Service has staff trained in treating CYP with complex ASN
- Childsmile launched (2007) – a school-based dental preventive service
- Every 3-4 year old attending nursery offered free, daily, supervised tooth brushing + preventive care interventions for P1s and P2s

# Play Opportunities in Healthcare Settings

- CfE calls for learning to be engaging and active
  - play is vital
- The importance of play also recognised in the Early Years Framework, Equally Well and Achieving our Potential agendas. SG working with Inspiring Scotland on 'Go Play' programmes (27 organisations benefitting from funding)
- NHS Boards responsible for planning and delivering play services in healthcare settings. All but one Board provide play specialists

# Meeting the Healthcare Needs of Adolescent Parents and their Children

- Family Nurse Partnership being tested in NHS Lothian, funding of £1.6m for 3 years. A preventative programme for vulnerable young first-time mothers, with home visiting until the child is 2
- Joint work of SG Health and Housing colleagues, so that young parents have a safe warm home to bring their baby home to